All Juris Doctor Courses

5403 - Administrative Law
(3 hours). Basic considerations relating to administrative agencies, including nondelegation doctrine, fact versus law distinction, agency rule-making, adjudication, due process requirements, information gathering, and judicial review.

6392 - Advanced Legal Research
(2 hours). The ability to "find the law" is an important practical skill for attorneys. This course builds on the research skills introduced during the first year legal research and writing course. The goal of the course is to further develop a student's ability to find solutions to legal issues by formulating efficient and effective legal research strategies. This course will address both online and print resources, and it will emphasize advanced online search techniques. This course will also discuss how technology is impacting the delivery of legal information. Finally, it will examine resources which are of general applicability to most areas of legal practice. ***This course counts as a Skills course, but not as an Experiential Learning course.

6342 - Advanced Persuasive Writing
(2 hours). This class is an active skills workshop where students continually write, edit, critique, and receive critique. Students will have out-of-class reading and writing assignments. Some class time will be devoted to analyzing attorneys’ briefs filed in cases, discussing in class the strengths and weaknesses of each. Other portions of class will be spent doing writing exercises. By alternating between critically evaluating others and writing, students will have repeated opportunities to gain new insights and put them to use.

5520 - Alternative Dispute Resolution
(2 or 3 hours). Negotiation, mediation and arbitration: includes court-ordered arbitration, mini-trials, summary jury trials and other formal and informal means of resolving disputes short of formal court adjudication.

6100 - American Indian Estates
(1 Hour.) The American Indian Estate is a short-term academic course that will provide time intensive instruction in American Indian estates. Although the Clinic is not required, students will be ready to address issues they may encounter in live practice. Specifically, this course will focus on the foundational substance of estate and Indian law. This course will also provide a forum for discussing ethical and practical issues that can arise with American Indian clients.
6400 - American Indian Estates Clinic
(3 Hours.) The American Indian Estates Clinic will address the fractionation of Indian land. As advocates, students will learn how to execute wills for clients and administer/probate estates from cradle to grave, taking the estate from the passing of a decedent through the order excusing the personal representative. Ultimately, students will develop interviewing and counseling skills, network with judges and attorneys across the state, and put their academic knowledge of estates to practical use. The Clinic comprises three (3) primary components: 1. Clinic Hours – Time spent in the Clinic working on assigned estate cases under attorney supervision and advisement. 2. Wills Caravans – Tribal community events outside of the Clinic, where the attorneys and students will draft wills for tribal members. 3. Court Appearances – Travel to and from tribal and state courts to observe hearings and other judicial matters. Through completing these components, students will develop a holistic understanding of American Indian estates as well as learn how to execute wills and administer/probate estates. Students will not be permitted to hold themselves out as licensed legal practitioners as though they have completed the Oklahoma State Bar Exam. Rather, they will appear in state and tribal courts as permitted by those respective courts’ bar associations and always under the supervision of an OILS attorney. However, students that are Licensed Legal Interns (LLI) under the Oklahoma State Bar Association, and those otherwise permitted by tribal court bars, will be allowed to make court appearances for their assigned cases.

6311 - American Indian Law Review
(1 hour). Prerequisite: American Indian Law Review membership. Production of a written note or comment for the Review or other approved activities associated with production of the Review.

5913 - American Legal History
(3 hours). The development and characteristics of American legal institutions and basic themes in American law and legal philosophy.

5703 - Antitrust Law
(3 hours). This course covers the fundamentals of federal antitrust law, which sets the nationwide ground rules for competition and cooperation in the marketplace. Topics include cartels, monopolies, price fixing, price discrimination, supplier restrictions on retailers, unfair trade practices, mergers, and federal merger review. Laws explored include the Sherman Act, Clayton Act, Robinson-Patman Act, and the FTC Act. No economics background is required. The first portion of the course will cover the relevant economic theory under the assumption that students have no economics background at all.

6400 - Appellate Advocacy Competition
(1 hour). Students will receive instruction on research, writing, and oral advocacy skills. Students participate in groups (teams) to research and write an appellate advocacy brief, and practice oral arguments. Students will compete in regional and national competitions.
5003 - Argumentation & Public Speaking

(3 hours). This course is offered to students working toward the Certificate in Litigation. It will explore the art of public speaking and argumentation to audiences typically encountered by lawyers. The course will focus on strategies and theories of communication that outline how to construct and deliver effective arguments, enabling students to hone their skills through practical applications. Completion of this course is required for the Litigation Certificate and does not satisfy any credit hour requirements for the J.D.

5410 - Bankruptcy

(3 or 4 hours). Rights and remedies of debtors and creditors; bankruptcy including liquidation, reorganization, and wage earner plans; attachment; judgment execution; garnishment; fraudulent conveyances; bulk sales and collection remedies including compositions and assignments.

6422 - Bar Exam Preparation

(2 hours). Bar Exam Preparation is designed to help students get an early jump on preparations to pass the bar, but it IS NOT a substitute for commercial bar exam preparation courses. Students will review substantive law in at least three areas heavily tested on the bar exam as they learn and practice skills necessary to maximize scores on both the multiple choice and essay portions of the exam.

6110 - Bioethics & Law Seminar

(2 hours). Bioethics is designed to introduce students to the intersecting and sometimes conflicting interests of law, science, medicine, economics, social policy, and individual autonomy. We will focus on the roles of individuals, courts, health-care providers, and the government in medical treatment, life and death decisions, reproduction, drug abuse, access to mental health care, the ethics of drug-testing on live animals, ethics of requiring vaccinations, privacy of health information in the workplace, ethical requirements for human research studies, and the ethical use of individual and macro-genetic information.

6820 - Business Tax

(3 hours). This course surveys the federal income tax laws on organizing and running businesses as corporations, partnerships, S corporations, and LLCs. Also, the course looks at the taxation of oil and gas operations including exploration, development, production, and abandonment. No technical background is required.

6363 - Civil Clinic

(3 hours). Prerequisites: Civil Procedure, Evidence, Professional Responsibility; or concurrent enrollment in Evidence and Professional Responsibility, and a Legal Intern License. Student interns, working from an office located in the Law Center, participate in the actual representation of low-income clients in civil matters. Experience is acquired through court appearances, jury and non-jury trials, interviewing, discovery, drafting of pleadings and appeals under the supervision of
the clinical legal education staff. Students are required to maintain an active caseload and office hours.

5530 - Civil Pretrial Litigation
(2 or 3 hours). The study of litigation tactics and techniques prior to trial. Included are discovery, motion practice, witness preparation, settlement, alternate dispute resolution, pretrial conferences, mini-trials, summary jury trials, and other related areas.

5103/5203 - Civil Procedure I/II
(6 hours). Civil Procedure in state and federal courts; introductory survey of procedures by which questions of substantive law commonly are raised and determined; procedural and remedial background; law governing controversies in federal courts; details of procedure in a lawsuit, including forum selection, pleading, joinder of claims and parties, discovery, the pretrial conference, disposition without trial, trial before a judge or jury, post-trial motions and appeals; issue and claim preclusion.

6100 - Cobell: A Case Study in Multi-Year Federal Court Litigation
This short course introduces students to one of the most important and under-examined cases in American legal history. It is known by the last name of the lead plaintiff: Cobell. Elouise Cobell was a tribal citizen of the Blackfeet Nation and one of the lead plaintiffs in the historic litigation brought to address the systemic, century-long abuse and mismanagement of the Individual Indian Money (IIM) Trust. In this class, students will examine the intersection of several areas of law and see how legal issues are briefed and resolved over the course of the 16-year litigation which produced more than twenty major published opinions in the Federal District Court for the District of Columbia as well as the United States Court of Appeals for the D.C. Circuit. The course begins by examining the history giving rise to the allotment of reservation lands and the creation of the IIM trust. We will look at key primary litigation documents like the original 1996 complaint filed by the Cobell class as well as briefs filed by Class Counsel at various key points in the litigation. Students will explore fundamental principles of trust law and consider their application to Indian Country. In addition, students will become familiar with major principles of Federal Indian Law, including the intersection of Federal Indian Law and trust law. Since this suit seeks relief from the federal government, this requires consideration of federal jurisdiction and sovereignty immunity. Unique to the Cobell case and to this class is a focus on the law of restitution, which is not often used and rarely well understood by the American bar. Finally, the course concludes with a review of the major decisions, the efforts at settlement, the challenges confronted by Class Counsel in involving Congress, and the ultimate implementation of the settlement agreement (including Fed. R. Civ. Proc. 23 specific matters such as class notice).

6762 - Comparative Criminal Law Seminar
Review and comparison of select criminal law issues in various national legal systems. Issues include the purpose and benefits of studying comparative law generally while covering specific topics including, among others, police powers and investigations, the role of the judiciary, role of the jury, due process concerns and the objectives of punishment.

5602 - Comparative Indigenous Peoples Law Seminar
(2 hours). The seminar will examine the differences and similarities between Canadian, United States, Australian and New Zealand laws affecting native peoples. Participants in the seminar will include students from the University of Ottawa Law School, University of Saskatchewan, Auckland University, Victoria University, and Monash University attending via television. Professors from these schools will co-moderate. Paper required. Federal Indian Law is not a prerequisite, but recommended.

6020 - Comparative Law
(2 or 3 hours). A comparison of the corresponding features of the American system of law and the systems of law of other nations.

6752 - Comparative Responses to Terrorism & Political Violence
(2 hours). Examination of a wide range of legal issues related to terrorism and governmental responses. Topics include the framework of separate branches of government with shared national security power; fighting terrorists and international criminals; and protecting national security information in a democratic society.

6321 - Competitions
(1 hour). Students who participate on a trial or appellate advocacy competition team sponsored by the College of Law and directly supervised by the Competition Director may enroll in this course.

5920 - Complex Litigation
(3 hours) This course covers actions and other forms of multiparty litigation. It will examine jurisdiction and removal of class actions, class certifications, and the management and trial of complex cases. It will also address federal/state coordination of complex litigation.

5533 - Conflict of Laws
(3 hours). The law relating to transactions with elements in more than one state or nation, jurisdiction of courts and enforcement of foreign judgments, choice of law problems, constitutional issues, and the theoretical basis of choice of law, including an introduction to the problems of renvoi and characterization.

5134 - Constitutional Law
(4 hours). Selected issues, including: judicial review; the judicial process in construing and applying the United States Constitution; federal and state powers, federalism and separation of powers; an introduction to the concepts of equal protection and due process.
5114 - Contracts
(4 hours). This first year survey course will explore the nature and enforceability of promises. Subjects include contract formation, performance, termination of contracts, material breach, remedies for breach of contract, mistake and excuse for nonperformance, statute of frauds, interpretation of contract language, conditions, assignment and delegation, and third party beneficiaries.

6543 - Copyright
(3 hours). This course provides an in-depth survey of U.S. copyright law, theory, and policy. Topics will include the basic requirements for copyright protection, the nature and scope of the rights granted by the Copyright Act, and the normative foundations of copyright law. Note: You do not need a scientific/technical background to take this class or to work in this area.

5712 - Corporate Drafting
Prerequisite: Corporations. This course will cover transactional drafting skills as well as business planning and counseling in the corporate setting. Students will draft a variety of corporate and transactional provisions and documents such as certificates of incorporation, bylaws, board resolutions and proxy statements. This class does not satisfy the graduation writing requirement.

5433 - Corporations
(3 hours). This course provides an introduction to corporate law. Brief coverage is given to factors bearing on the choice of organization, the process of corporate formation, and corporate capital structure. Close examination is given to the governance structure of the corporation and the fiduciary obligations of directors and officers. The course also addresses forces that serve to discipline directors and officers, such as voting rights and the market for corporate control.

6323 - Criminal Defense Clinic
(3 hours). Prerequisites: Civil Procedure, Evidence, Professional Responsibility; or concurrent enrollment in Evidence and Professional Responsibility, and Legal Intern License. Clinical experience providing students opportunity to represent indigent defendants charged with municipal, misdemeanor and felony offenses in Cleveland and McClain Counties. Students handle every aspect of the defense of a criminal case, including interviewing, investigating, negotiating, litigating motions and conducting the trial.

5223 - Criminal Law
(3 hours). This course examines the core doctrines of the criminal law, including its “general part” consisting of the justifications of punishment, the criminal act, mens rea, justification and excuse, attempt, complicity, and conspiracy; and a small portion of the criminal law’s “special part” consisting of criminal homicide and, as time allows, burglary, theft, and other crimes.

5830 - Criminal Procedure: Adjudication (formerly Crim Pro II)
(3 hours). Prerequisites: Criminal Law. This course examines the adjudicatory phase of our criminal procedure, beginning after arrest and continuing through to post-conviction matters. We consider federal constitutional provisions and rules of procedure, the policies underlying those requirements, and their impact on the roles of prosecution and defense counsel. By studying pretrial release, case screening (including prosecutorial discretion), pretrial motions (including the disclosure of exculpatory material), the role of counsel, plea bargaining, the trial process (including the jury and confrontation rights), sentencing, double jeopardy, and post-conviction appeals, we ask the ultimate question of whether we have a legitimate system of criminal justice, meaning a system that is accurate and fair, that respects notions of limited government, and that is reasonably efficient.

5303 - Criminal Procedure: Investigation (formerly Crim Pro I)
(3 hours). This course examines the constitutional criminal procedure of police investigations, including the Fourth Amendment’s protection against unreasonable search and seizure, the Fifth Amendment’s guarantee of due process and privilege against compulsory self-incrimination, and the Sixth Amendment’s right to counsel.

6100 - Crimmigration
(3 Hours). This course focuses on the intersection of criminal law and immigration law. The course should be particularly useful to future prosecutors, criminal defense attorneys, and immigration attorneys. We will examine the immigration consequences of criminal convictions, criminal procedure at the U.S. border and ports of entry, immigration detention, how noncitizens fare in the criminal justice system, and the role of states in immigration enforcement. Neither immigration law nor criminal procedure are prerequisites for this course, but the class will complement learning in both of those courses for students undertaking them separately.

6320 - Directed Legal Research
(1 or 2 hours). Legal research, with or without a specific written component, under the supervision of a University of Oklahoma College of Law tenured, tenure-track, or contract professor. With the supervisor’s and the Associate Dean’s permission, a student may enroll, no later than the first week of the semester for which the credit will be earned, in one-or-two-credit hours of Directed Legal Research. If this course is being used to satisfy the Graduation Writing Requirement, those guidelines also apply. If a paper is generated as a result of the Directed Legal Research, it may be assigned a letter grade or be graded Satisfactory-Unsatisfactory (S-U). If a paper is not produced as a result of Directed Legal Research, the work will be graded Satisfactory-Unsatisfactory.

6700 - Education Law Seminar
(2 hours) This course provides a legal perspective on the concept of equitable education in America. We will examine the laws and policies surrounding public education and consider how issues relating to race, ethnicity, immigration status, gender, poverty, and disability combine to
shape our education system. Specific topics likely will include the role of student discipline, freedom of student expression, freedom of religion in school settings, education reforms, and a review of the major local, state, and national trends in Education Law.

**6662 - Employment Law Seminar**

(2 hours). This seminar provides an overview of state and federal employment law regulating the private and public sectors, including major trends in the applicable laws, and allows students the opportunity to participate fully in both the presentation and discussion of relevant topics.

**6510 - Energy Law**

(3 hours). This course comprehensively examines energy law both doctrinally and in a broader social and political context. Topics include the history, economics, and environmental considerations relevant to energy regulation; the regulatory context and policies espoused by that context; particular issues relevant to hydro, coal, oil, gas, nuclear, solar, and wind power; and the nexus between energy law and climate change. The course approach draws from both traditional doctrinal and seminar formats, which allows for discussion of current events relevant to the course topics.

**6523 - Environmental Law**

(3 hours). This is a survey course designed to introduce students to the common law and statutory approaches pertaining to environmental issues such as population, economic growth, energy and pollution. The primary focus is on the major federal environmental protection statutes including the National Environmental Policy Act, Clean Air Act, Clean Water Act, Resource Conservation and Recovery Act, and Comprehensive Environmental Response Compensation and Liability Act, as well as statutes regulating pesticides and dealing with the testing of hazardous substances. Course coverage also includes examination of the administrative process and the role of courts in environmental litigation. Certain recurring themes animating the development of federal environmental law are emphasized, including the role of public interest, economics, scientific uncertainties and risk factors, and the government's need for relevant information regarding the effects of pollution on the environment in order to regulate effectively.

**6692 - Environmental Law Seminar**

(2 hours) -- This seminar will explore some of the most controversial and heavily debated issues affecting human health and the environment. Illustrative topics may include: climate change, hydraulic fracturing, water rights and shortages, endangered species protections, pesticide and toxic chemical impacts, farmworker safety, and sustainability. The Seminar will involve reading, discussing, and writing short papers on selected classic and contemporary books involving environmental law themes or influences. Although the seminar’s shorter writing assignments will not satisfy the Graduation Writing Requirement (“GWR”), accommodations will be made to allow students to write a paper to meet the GWR, as needed.
5314 - Evidence
(4 hours). Presentation of evidence; judicial control and legal reasoning in the determination of issues of fact; the admissibility of evidence, including relevancy; testimonial and real evidence; and the exclusion of evidence, including hearsay and privileged communications.

6400 - Extern Placement
(3 hours). This course allows students the opportunity to observe and assist in various legal settings. Placement opportunities will include courts and governmental agencies. Mediation training and placements also offered. Students will be required to spend at least 10 hours a week at their placement; submit weekly journal entries; bi-monthly meetings with the clinical director; and submit a final paper. Enrollment in the Issues in Professionalism course is required. Permission required to enroll.

6680 - Family and Law of Torts Seminar
(2 hours) The subject "The Family and the Law of Torts" encompasses tort liability within the family, family tort liability to third parties, injuries to family members, interference with family relationships, wrongful birth, and related topics. The relevant family relationships can include informal and non-traditional relationships, as well as traditional relationships, and perhaps even relationships with domestic animals. Students in the seminar will undertake research in topics of their choice (as approved by the professor), complete a research paper, and make a presentation to the seminar on their research topic. The paper can fulfill the Graduation Writing Requirement.

5443 - Family Law
(3 hours). The rights, obligations, and liabilities arising from marital and nonmarital relations; divorce; marital property, alimony; and child support.

5543 - Federal Courts
(3 hours). Examines concepts of case or controversy; federal subject-matter jurisdiction; supplemental jurisdiction; venue; removal; substantive law applied in federal courts; the relationship of Congress and the federal courts; and the relationship of the state and federal courts.

5610 - Federal Indian Law
(2 or 3 hours). The law governing the relationship between the Indian tribes, the states and the United States. Topics include the history of federal Indian law and policy; the federal-tribal relationship; tribal sovereignty, federal supremacy and states rights; the jurisdictional framework; criminal jurisdiction; civil jurisdiction; taxation and regulation of reservation economic development, including environmental regulation and regulation of Indian gaming; Indian religion and culture; water rights; fishing and hunting rights.

5753 - Federal Securities Regulation
(3 hours). This course provides an introduction to the regulation of the issuance and trading of securities. Topics include requirements regarding the registration of securities, exemptions from
registration, and civil liabilities under the Securities Act of 1933 and the Securities Exchange Act of 1934, with special attention to liability for fraud and insider trading.

**5450 - First Amendment**
(3 hours). Prerequisite: Constitutional Law. Individual rights of expression, assembly, association and religion; permissible government restrictions and regulations in relation to activities protected by the First Amendment. 1. This is a “menu” course. 2. This is a “bar” course. Approximately half of the MBE questions on constitutional law focus on “individual rights,” including the First Amendment topics below. • Freedom of religion and separation of church and state a. Free exercise b. Establishment • Freedom of expression a. Content-based regulation of protected expression b. Content-neutral regulation of protected expression c. Regulation of unprotected expression d. Regulation of commercial speech e. Regulation of, or impositions upon, public school students, public employment, licenses, or benefits based upon exercise of expressive or associational rights f. Regulation of expressive conduct g. Prior restraint, vagueness, and overbreadth • Freedom of the press • Freedom of association 3. Format of class – Primarily lecture; no student calls to rostrums.

**6100 - Health Care Access, Quality, and Liability**
(3 Hours). This course examines a variety of legal issues relating to health care access, quality, and liability. Special attention is given to: (1) health care access, including the boundaries of the physician-patient relationship and the requirements of the federal Emergency Medical Treatment and Active Labor Act (EMTALA); (2) telemedicine, including its ability to improve health care access and lower health care costs; (3) health insurance access, including the insurance access reforms set forth in the Affordable Care Act (ACA) and litigation relating thereto; (4) the doctrine of informed consent to treatment, including state-specific disclosure standards and form requirements; (5) access to medical records, patient privacy, and health information confidentiality; (6) the principles of public health law; (7) mechanisms for maintaining and improving health care quality, including professional and institutional licensure, certification, accreditation, and credentialing; (8) medical staff membership, clinical privileges, medical staff bylaws, medical staff rules and regulations, physician peer review, peer review immunities, peer review privileges, and the procedural requirements set forth in the federal Health Care Quality Improvement Act (HCQIA), the Oklahoma Professional Review Body Protection from Liability Act, and the National Practitioner Data Bank (NPDB); (9) health care access, quality, and liability issues raised by the treatment of patients with limited English proficiency (LEP) and related requirements of Title VI of the Civil Rights Act; (10) liability of health care professionals, including privileges and defenses; (11) volunteer immunity for health care providers under federal and Oklahoma law; and (12) liability of health care institutions.

**6100 - Health Data Confidentiality & Security**
(3 Hours). This course focuses on federal and state statutes and regulations that govern the confidentiality and security of health-related data. Particular attention will be given to the health
information confidentiality, security, and breach notification rules that promulgate the Administrative Simplification provisions of the Health Insurance Portability and Accountability Act (HIPAA), signed into law by President Clinton on August 21, 1996, as amended by the Health Information Technology for Economic and Clinical Health (HITECH) Act within the American Recovery and Reinvestment Act (ARRA), signed into law by President Obama on February 17, 2009. Codified at 45 C.F.R. Parts 160-164, these Rules are called the HIPAA Privacy, Security, and Breach Notification Rules. Attention also will be given to the protection of health data under state law, the European Union General Data Protection Regulation (EU GDPR), and recently introduced federal and state health data protection legislation.

6100 - Health Care Organization, Finance, and Delivery
(3 Hours). This course examines a variety of legal issues relating to health care organization, finance, and delivery. Special attention is given to: (1) health care payment systems, including Medicare, Medicaid, managed care, and private insurance; (2) recent payment system reform proposals, including the Medicare for All of 2019, the Medicare for All Who Want It proposal, and the Medicare-X Choice Act of 2019; (3) health care delivery and financing: hospitals, long-term care facilities, home health, hospice, and organ procurement organizations; (4) the special topic of graduate medical education (GME) financing; (5) health care fraud and abuse, including the federal False Claims Act, the federal Anti-Kickback Statute, and the federal Stark Law; (6) health care organizational structures, including the corporate practice of medicine prohibition, the rise of health care integration, and corporate governance and fiduciary duties; (7) tax-exempt health care organizations, including issues relating to charitable purpose, joint ventures between tax-exempt and for-profit organizations, and inurement, private benefit, and excess benefit transactions; (8) health care antitrust, including cartels and professionalism as well as health care enterprises, integration, and financing; and (9) ERISA, ERISA preemption of state tort litigation, and ERISA preemption and state health care reform. Students who successfully complete this course will be equipped with the information and skills necessary to counsel and represent individual and institutional health care providers as well as public and private insurers in a wide range of health care organization, finance, and delivery matters. Students will learn specific skills such as: (1) drafting a physician recruitment agreements that complies with federal health care fraud and abuse laws; (2) evaluating and revising a physician contractor agreement to ensure compliance with state corporate practice of medicine prohibitions; (3) forming a non-profit health care organization; and (4) responding to a Statement of Deficiencies from the Centers for Medicare and Medicaid Services.

6100 - Human Rights Practicum
(3 hours). Suggested prerequisite: International Human Rights Law. This is an advanced human rights and rule of law course that will involve substantial international legal research, analysis, and writing. Students will engage in legal research and writing that involve issues of international
human rights law, regional human rights law, and comparative domestic law. Students will also reach out to, among others, State Department officials, NGOs (both in the US and abroad), and at times foreign government officials to assure consideration of various viewpoints and that the best available information is included in their work products. This is both a substantive course focused on real world, cutting-edge legal issues and a skills course focused on advanced international legal research, analysis, and writing. ***Enrollment by application only. To apply, please e-mail Professor Aswad or lawfacsupport@ou.edu a 1 paragraph statement of interest with resume and transcript. Please note in subject line “Application for Human Rights Practicum.”

6210 - Immigration Law
(3 hours). This course provides an introduction to U.S. immigration law, including the aspects of the law that underlie the controversies about immigration that are driving the news. The course will review the constitutional bases for regulating immigration into the United States, the contours of the immigration bureaucracy, the lawful admission of noncitizens into the U.S., the deportation and exclusion of noncitizens from the U.S., refugee and asylum law, administrative and judicial review, and naturalization.

5463 - Individual Income Tax
(3 hours). Structure of the federal income tax with emphasis on operation of the system through use of concepts such as income, basis, gains and losses, realization and recognition, exclusions and deductions.

6213 - Intellectual Property Survey
(3 hours). This survey course provides a high-level introduction to the U.S. law of intellectual property (“IP”). Specific areas of coverage include patents, trade secrets, trademarks, copyright and the right of publicity. This course is designed for: (1) students who don’t plan on specializing in IP but do plan on working in or for any type of business, since every 21st business encounters IP issues every day (whether they realize it or not); (2) students who aren’t sure if they are interested in IP and would like to learn more; and (3) students who know they are interested in IP who would like a holistic overview of the U.S. IP law system before they dive into more advanced coursework. No prerequisites. No technical background required.

6313 - Interdisciplinary Training Program in Child Abuse & Neglect (Child Abuse Clinic)
(3 hours). Prerequisite: prior completion of, or concurrent enrollment in Family Law and Children and the Law. Each student enrolls for an entire academic year for three hours each semester. Designed to provide advanced academic training in child abuse and neglect. The educational goals of the Interdisciplinary Training Program in Child Abuse and Neglect are to develop leaders in the treatment and prevention of child abuse and neglect: •Who are rigorously trained and understand the value of the prevention of child maltreatment; •Who are committed learners in all aspects; and •Who will, through professional advocacy, education, policy development, research, and service,
contribute substantially to the knowledge base for the prevention of child maltreatment at the state, national, and international levels.

**6382 - Intermediate Legal Writing: Introduction to Drafting**
(2 hours). This course is designed to provide students with the tools necessary to evaluate, modify, and design non-litigation documents in practice by focusing on the processes necessary for effective drafting and then applying these processes to create and modifying a variety of documents, including wills, contracts, legislation, and a client letter. Students should become proficient in the following (1) gathering facts and identifying all users of the drafted document; (2) evaluating the objectives and competing interests of those users; (3) applying substantive law to determine the legal parameters; (4) choosing among drafting alternatives; (5) testing the content and organization of documents for intended and unintended consequences; and (6) editing.

**6100 - International Business and Human Rights**
(3 hours.) An emerging issue in international diplomacy has involved the appropriate role and responsibilities of multinational corporations with respect to human rights. This course will focus primarily on the human rights issues facing companies operating abroad in the energy and Internet sectors. We will examine the United Nations (UN) and Organization for Economic Cooperation and Development (OECD) guidelines for business and human rights as well as the UN’s decision to draft a treaty on this topic. We will explore international voluntary multi-stakeholder initiatives that have emerged in the energy and Internet sectors, such as the Voluntary Principles on Security and Human Rights (which include corporate participants such as ExxonMobil and ConocoPhillips) as well as the Global Network Initiative (which includes participants such as Google, Microsoft, and Facebook). We will also analyze human rights litigation in US courts involving energy and Internet companies for complicity in human rights violations abroad as well as new laws and regulations passed by the U.S. government to enforce corporate due diligence on human rights matters in their foreign operations. Ultimately students will prepare a paper as if they are general counsel for a particular energy or Internet company and assess the specific human rights challenges facing that company in its foreign operations, the relevant international standards, and propose ways forward to the company’s CEO. We will engage with leaders on this topic from NGOs, business, and the State Department. International Human Rights Law is recommended but not required. This paper may be used to meet the graduation writing requirement. To apply, please e-mail Professor Aswad or lawfacsupport@ou.edu a 1 paragraph statement of interest with resume and transcript. Please note in subject line “Application for International Business & Human Rights Course.”

**6040 - International Business Transactions**
(3 hours) This course will focus on the legal aspects of business activity that takes place in two or more countries. It will examine the sale of goods and services across national boundaries, licensing of intellectual property, foreign investment, and the resolution of international business disputes.
Although regulation of international trade (the World Trade Organization, NAFTA, etc.) is an element in the course, it is not the central focus. The course includes study of fundamental principles of international taxation and antitrust law.

**6100 - International Commercial and Investment Arbitration**

(3 hours). This course on international commercial and investment arbitration examines international arbitration as a system of private justice, focusing on the five building blocks of international arbitration – the agreement to arbitrate, arbitral rules of procedure, international conventions on the enforcement of arbitration agreements and awards, national arbitration laws, and relevant decisions of national courts – and comparing arbitration with other forms of dispute resolution. The course explores in detail the 12 stages of international commercial arbitration, eliminating the mystery surrounding the arbitration process and includes a discussion of legal writing for advocates in international arbitration, document disclosure under the IBA Rules, legal and cultural differences in advocacy styles and expectations, frequently made mistakes by advocates in international arbitration, and how to build an international arbitration practice. The course also includes an investment arbitration component, which discusses arbitrations between investors and nation states. This component includes a discussion of sovereign immunity, bilateral investment treaties, and enforcement of arbitral awards against a sovereign.

**6742 - International Criminal Court Seminar**

(2 hours). This course focuses on the International Criminal Court, the first permanent institution to prosecute atrocity crimes (war crimes, crimes against humanity and genocide). Starting with the creation of the ICC, the course will address the ICC’s jurisdiction, substantive crimes, trial, appeal and punishment, among other topics, while exploring various situations and cases before the ICC. Discussions will also include the future of the court, its emerging jurisprudence and the United States’ evolving perspective and involvement.

**6100 - International Energy Law**

(3 Hours). This new course offers an introduction to the underdeveloped but promising field of International Energy Law. It starts with an overview of the discipline, presenting the relevant terminology and focusing on the foundations of International Energy Law. It discusses regulatory policies from an economical perspective and the pertinent institutional framework of international regulation and cooperation in the field. It also addresses corporate social responsibility of transnational companies, State sovereignty issues, and the pertinent international treaties and protocols. In addition, the course surveys the main energy sectors – namely: oil, gas, and nuclear – and the impact of International Law on them. Specifically, matters relating to ownership, risk, and liability are discussed as well as the link between renewable resources and development. The course concludes comparing the main energy producer/user jurisdictions in the world, namely: the United States, the European Union, Norway, Australia, India, China and Brazil.
**6400 - International Human Rights Clinic**
(3 hours). Focusing on indigenous populations, students in the International Human Rights Clinic research and investigate issues impacting indigenous populations in selected countries. Using treaties and international law as a foundation, students work collaboratively utilizing a variety of resources to conduct their research. Their work culminates in the submission of a “shadow report” to the Council at its headquarters in Geneva, Switzerland. The students also present their research and conclusions before a university audience. Students must have completed either Federal Indian Law, International Law Foundations, International Human Rights, and/or International Environmental Law prior to enrollment in the clinic.

**6050 - International Human Rights Law**
(3 hours). Prerequisite: Constitutional Law. In addition, it is highly suggested that students take International Law Foundations before taking this course. This course provides an overview of the sources and major themes in international human rights law. We will begin by examining the origins of human rights law and some fundamental international law principles about treaties and customary international law. With this background in place, we will examine a range of civil and political rights as well as economic, social, and cultural rights. We will explore some of the debates surrounding the nature and adjudication of such rights. We will also examine U.S. practice with regard to international human rights treaties. Having examined a range of human rights instruments, we will then turn to a study of international and regional mechanisms for the protection of human rights. We will also investigate how well states “self-regulate” implementation of their human rights obligations and how they may try to influence others states to implement their obligations. We will conclude the class by examining a number of emerging issues (including the intersection of business and human rights) as well as challenges to the human rights regime.

**6060 - International Law Foundations**
(3 hours). Public International Law, sometimes also called the "Law of Nations," is concerned with the definition of legal rights and duties among nation states (including those individuals who act on their behalf) and international organizations. This course offers a survey of the norms, rules and institutions that make up the international legal system and which regulate interaction among states, and between states and individuals. An understanding of the basic principles of public international law is fundamental for anyone interested in taking further courses in international law.

**6360 - Interviewing, Counseling and Negotiation**
(3 hours). Theoretical and practical aspects of interviewing, counseling and negotiation, including simulation of situations calling for these skills. Taught in a lecture-workshop format with a lecture and demonstration on a particular topic each week, followed by small workshops in which students take the lawyer's role.
5201 - Intro to Brief Writing
Introduction to the principles and practice of written advocacy. Students complete a trial-level
motion brief and appellate brief. While building on the analytical, writing, and research skills
learned in LRW I, this course focuses on the lawyer’s need to become self-directed and reflective
while engaging in increasingly complex research, legal analysis, writing, and editing for persuasion.

6100 - Introduction to the American Legal System
(2 hour) This class is for foreign-educated LL.M students and foreign-educated visiting students
only. It will introduce students to the American Constitution; federal and state jurisdiction; the
executive, legislative, and executive branches of state and federal government and separation of
powers; administrative rulemaking and enforcement; court systems in the United States, case law,
and case precedent; and legislation.

6400 - Issues in Professionalism
(2 hours). This course will involve discussions drawn from contemporary readings about issues
presented in the practice of law; ethical dilemmas; and the judicial system. A final paper will be
required. This course is required for externship placement. S/U graded.

6682 - Law and Literature Seminar
(2 hours). The Seminar will involve reading and discussion of selected classical and contemporary
literary works that have a legal theme or influence. The grade will be based on a composite of class
participation, short papers, and a group presentation on one of the assigned readings. Illustrative
readings may include: A Jury of Her Peers by Susan Glaspell, The Tragedy of Pudd’nhead Wilson
by Mark Twain, The Boscombe Valley Mystery and The Adventure of the Blue Carbuncle by Sir
Arthur Conan Doyle, To Kill a Mockingbird by Harper Lee, The Crucible by Arthur Miller, The
Merchant of Venice by William Shakespeare, Chronicle of a Death Foretold by Gabriel Marquez,
The Handmaid’s Tale by Margaret Atwood, and Witness for the Prosecution by Agatha Christie. In
addition, the class will watch selected movies, which may include: 12 Angry Men, Adam’s Rib, The
Lincoln Lawyer, Snow Falling on Cedars, and The Verdict. Please note that because the Seminar
will involve a series of shorter writing assignments, it will not generally satisfy the Graduation
Writing Requirement; however, accommodations will be made for any students needing the GWR.

6100 - Legal Foundations
(1 hour). This course is an introduction to the study of law. Students will learn to interpret statutes
and to analyze and synthesize judicial decisions. The course does not focus on the substantive or
procedural law of a particular legal field. Instead, students are taught the methods of studying the
law through the analysis of a broad array of legal materials. During the course students will begin
to develop a vocabulary appropriate to the study of law, and will be introduced to foundational
concepts of our legal system.

6700 - Legal Perspectives on Finance and Capitalism Seminar
The format for the seminar will be reading, discussion and group presentation of selected books related to commercial law and finance (e.g., “Ponzi’s Scheme”, “The Smartest Guy in the Room”). In addition, there will be five movies we will watch related to the books and class discussion (e.g., “The Big Short). The books will be divided among five groups of three students, and each group will prepare a presentation (for instance, Power Point slides) of its book. Those students not presenting will write a two-page paper on the book presented. In addition, there will be a final, five-page paper.* The final grade for the course will be based on a composite of the book presentation, two-page papers and final five-page paper. *Please note that the short writing assignments (the four two-page papers and five-page paper) will not satisfy the Graduate Writing Requirement. However, accommodations will be made for those students who wish to use the seminar to satisfy the GWR.

5123 - Legal Research, Writing & Analysis I
(3 hours). Legal Research, Writing & Analysis I is designed to provide you with the tools you will need to determine and objectively analyze a client’s legal issues. Life can be messy, and clients seldom present with clear-cut legal issues and completely favorable or relevant facts. Your role as an attorney will be to gather the facts, identify the legal issues, educate yourself about the relevant areas of law, research the issues efficiently and thoroughly to find the legal authorities relevant to your client’s situation, and determine how to advise your client. Although there are many ways to develop and share your legal analysis with other attorneys, the client, and the court, this course will focus on performing legal research and then formalizing your objective analysis and predictions by writing two legal memoranda, commonly referred to as “memos.” The fall semester focuses on writing memos because the structure and analysis required to complete a memo will help you learn to think precisely about legal issues and articulate your analysis clearly, concisely, and thoroughly. Your reader will feel confident in your prediction because you have shown your reader that you understand the law and how it will apply to your client’s situation. This memo can then serve as the basis for advising a client or deciding how the attorney can best meet a client’s goals.

6100 - Legal Research, Writing & Analysis-LL.M.
(2 hours). A two-hour course for foreign-educated LL.M. students that focuses on predictive and academic writing and research. Students prepare a legal memorandum, legal correspondence, and a basic contract. The course includes instructions in English legal usage, grammar, and editing. In addition, students will be instructed on how to conduct domestic and international research, especially in law libraries, including computer-assisted research.

5130 - Lincoln & the Constitution
(2 hours). This course commemorates the 150th anniversary of the Civil War and the administration of President Abraham Lincoln, whose understanding of the Constitutional and his powers and duties as President of the United States are central to an understanding of how the Civil War reshaped the American political order. The course will focus on three themes: (1) The constitutional, philosophical debate about the character of a ‘more perfect union’ with special
attention to the Dred Scott case, federalism and the power of Congress to ban slavery in the western territories. (2) The limited constitutional commitment to human rights in the re-1868 Constitution, with special attention to the Dred Scott litigation, its controversial ‘holdings’ about the status of African American people under the Constitution, and other antebellum constitutional arguments about human rights issues leading to emancipation and the Reconstruction constitutional amendments. (3) The debate about the national government’s powers to preserve the Union, including the South’s claim of a constitutional right to secede, Lincoln’s claim of presidential authority to resist secession, habeas corpus, free speech and other civil liberties limiting national power to resist insurrection. Students will have an opportunity to satisfy the Graduation Writing Requirement in this course.

6400 - Litigation Skills
(3 hours). This skills course utilizes simulations and observations exposing students to aspects of criminal and civil representation of clients. Students will perform exercises including interviewing, negotiation, counseling, court hearings and other exercises.

6900 - LL.M. Thesis
(3 to 6 hours). Students pre-approved for a thesis may enroll in this class. Students will write a thesis on a topic related to energy, natural resources, or indigenous peoples approved by the LL.M. Director and LL.M. Thesis Committee. Students will conduct their research and write their thesis under the supervision of a full-time faculty member and assisted by two other faculty members, comprising the LL.M. Thesis Committee.

6100 - Mental Health Law
(3 Hours). This course will examine a variety of civil and regulatory issues pertaining to mental health care access, quality, liability, and finance. Particular attention will be given to: (1) federal and state mental health parity laws; (2) federal and state mandated mental health and substance use disorder benefit laws; (3) federal and state laws protecting the confidentiality of mental health and substance use disorder records; (4) federal and state regulation of interventions such as restraint, seclusion, and electroconvulsive therapy; (5) mental health care fraud and abuse, including prohibitions against kickbacks, false claims, and physician self-referrals; (6) civil liability and/or professional discipline for negligent failure to diagnose, negligent misdiagnosis, negligent treatment, negligent referral, injuries to patients by other patients with mental health conditions, patient injury following elopement, and patient suicide; (7) state law scope of practice issues for mental health professionals, including psychiatrists, psychologists, social workers, marriage and family therapists, advance psychiatric nurse practitioners, and licensed independent counselors; (8) state regulation of voluntary and involuntary inpatient and outpatient treatment and/or commitment; (9) legal issues implicated by special mental health conditions, such as opioid use disorder, gambling disorder, and disorders of consciousness; and (10) current issues in mental health law, including President Trump’s SUPPORT for Patients and Communities Act of 2018 and
the landmark March 2019 settlement between the State of Oklahoma and Purdue Pharma relating to the opioid crisis. Students who successfully complete this course will have the information and skills necessary to counsel and represent patients with mental health conditions in a variety of civil and administrative matters and to counsel and defend individual and institutional providers of mental health care as well as health insurers that provide mental health insurance benefits.

5763 - Mergers and Acquisitions
(3 hours). Prerequisites: Prior or concurrent enrollment in Corporations. The course provides an understanding of the issues arising in business acquisition (and divestiture) transactions. Coverage is given to theories underlying acquisitions, alternative acquisition techniques and planning considerations that bear on the choice among those techniques.

6100 - Mineral Title Examination
(3 hours). Starting from the Treaty of Paris, this course will examine the development of land title within the United States while touching on various fields of law including: Oil and Gas, Riparian, Contracts, Administrative, Indian, and Wills and Trusts. From there, this course will take a practical approach to property law as we examine historical documents from various title repositories to determine the ownership of oil, gas, and other minerals beneath the land's surface. To end the course, we will then learn how to apply this knowledge to the creation of a Mineral Title Opinion.

5633 - Native American Natural Resources
(3 hours). After an overview of the history of U.S. native policy and the basic doctrines of Indian law, this course covers a variety of issues relating to tribal interests in and jurisdiction over environmental resources. Course coverage includes tribal rights to land; land use and environmental protection in Indian country; economic and natural resource development issues (including grazing, minerals, timber and taxation); water rights; hunting and fishing rights; as well as international perspectives on indigenous resources. Throughout the course, students will consider the roles of the tribal, federal, and state governments in resource regulation and use.

6100 - Nonprofit Organizations
(3 Hours). Nonprofit organizations play an important role in American society, and present a range of unique legal issues. During the past century, there has evolved a type of organization that serves society other than for-profit corporations and government agencies. As a group, these organizations are known as the third sector. The third sector sits somewhere between for-profit and governmental agencies. The third sector includes nonprofit organizations, including: charities, private foundations, fraternal and social organizations, trade associations, and political organizations. Many of these organizations are extremely small, while others rival, Fortune 500 corporations. The emergence of the third sector resulted in part from tax benefits provided in the Internal Revenue Code. This course looks at the legal issues involved in the formation and
operation of nonprofit, tax-exempt organizations. The course will address both the theoretical underpinnings of state nonprofit and federal tax law and the practical aspects of organizing, representing, and advising nonprofit organizations, especially charities. Grades will be based on a final exam and class participation.

**6100 - Oil & Gas Environmental Law**

(3 Hours). This course will cover primarily oil and gas environmental law, which includes coverage of certain federal and state environmental statutes and case law. We will consider many environmental issues that affect oil and gas operations, such as land/lease acquisition, geological exploration, well site preparation, drilling, completion, production, and midstream activities.

**6540 - Oil and Gas**

(3 or 4 hours). Nature of property interests in oil and gas; conveyancing of interests in oil and gas; legal interests created by oil and gas leases; validity of leases; habendum, drilling, and rental clauses; assignment of interests of lessor and lessee; rents and royalties; and conservation of oil and gas.

**6550 - Oil and Gas Contracts**

(3 hours). Oil & Gas is recommended, although not mandatory. This course covers transactional drafting and negotiation skills used in the practice of oil and gas transactions, as performed in private practice and in the corporate environment. Students will study, negotiate, draft, and revise the common contracts used in the oil and gas industry for exploration, production, and development, in addition to contracts used in the marketing and midstream sectors (sale, processing, and transportation). These contracts include the Assignment, Farmout, Joint Operating Agreement, Gas Processing and Transportation Agreement, etc. There is not a tax component to this class. This course is an experiential learning class; it does not satisfy the graduation writing requirement. governmental regulation of such contracts.

**6331 - Oil and Gas, Natural Resources, and Energy Journal (ONE J)**

(1 hour). Prerequisite: ONE J membership. Production of case summaries of recently released court decisions on matters relating to oil and gas, natural resources, and energy; student notes and comments on topics relating to oil and gas, natural resources, and energy; editorial work on submitted articles relating to oil and gas, natural resources, and energy; or other approved activities associated with production of the Review.

**6391 - Oklahoma Law Review**

(1 hour). Prerequisite: Oklahoma Law Review membership. Production of a written note or comment for the Review or other approved activities associated with production of the Review.

**5301 - Oral Advocacy**
Using appellate briefs written in Introduction to Brief Writing, students will study principles of oral advocacy and learn to effectively organize and make affirmative oral arguments and respond to questions and concerns in a simulated courtroom setting. The course culminates in three mock appellate-level oral arguments before panels of student judges, professors, practitioners, and judges.

6100 - Patents
(3 hours). This course provides a comprehensive introduction to basic concepts of U.S. patent law and policy. Topics will include the structure of the patent system, the basic requirements for patent protection, the nature and scope of the rights granted by the Patent Act, the enforcement of those rights, and patent policy. This course will focus primarily on utility patents but will also include units on plant patents and design patents. Note: You do not need a scientific or technical background to take this class or to do all types of work in this area.

5642 - Peacemaking: Native American Traditional Justice Practices
(2 hours). Students will study the history of Native American traditional justice practices to compare with the contemporary system of justice in the United States today. The class will learn the elements of Peacemaking and how to be a Peacemaker as a judge, a lawyer, a community leader, a teacher and an advocate for healing communities. The class will create a Peacemaking model to address prosecution, incarceration, recidivism, sentencing, mental health, victim protection orders, domestic violence and family law orders. The class will look at Peacemaking for the perpetrators and the victims, for adults and juveniles. The class will also study the Tribal Law and Order Act, Violence Against Women Act and how Courts might use Peacemaking in reducing incarceration in these areas.

6830 - Pensions and Health Care Benefits
(2 or 3 hours). Planning, establishment, and administration of pension, health care and other employee benefit plans under the tax and labor laws.

6782 - Perspectives on Governmental Law Seminar
(2 hours). “Perspectives” is a seminar designed around three vantage points or "perspectives" of Governmental legal practice — Federal, State, and Tribal. Each perspective highlights the unique legal issues of governmental practice. Perspectives will be taught in a mentoring style. Topics will include: the duty to serve the public interest, open government, policy making, and the role of the lawyer advisor.

5323 - Professional Responsibility
(3 hours). The nature of law as a profession; problems facing the profession and the individual lawyer. Fundamentals of legal ethics and responsibilities, with emphasis on the Model Rules of Professional Conduct of the American Bar Association.
**5002 - Professional Writing for Litigators**

(2 hours). Prerequisite: Satisfactory completion of Legal Research & Writing I and II (LAW 5122 and LAW 5202). This course is designed to provide students with the tools necessary to evaluate, modify, and design litigation documents (excluding substantive motions and briefs). The focus of this course is on learning the processes necessary for effective written communication with clients and other professionals and for production of litigation-related documents. Students will apply these processes in creating and modifying client and opposing counsel communications, discovery requests and responses, administrative motions, supporting evidence, and jury instructions. Completion of this course is required for the Litigation Certificate and does not satisfy any credit hour requirements for the J.D.

**5234 - Property**

(4 hours). Introduction to basic property concepts, including: adverse possession; estates in land; landlord and tenant; concurrent estates; nonpossessory interests (including easements, licenses, covenants and equitable servitudes); and real estate transactions.

**6570 - Real Estate Transactions**

(3 hours). The first two-thirds of the course studies the terms and legal issues involved in drafting, executing, and enforcing residential real estate contracts, including obtaining and evaluating title evidence prior to closing and recovery for breach of title guarantees. The last third of the course introduces certain basic commercial real estate transactions, including processes and issues involved in housing subdivisions, condominiums, shopping centers, and commercial leases.

**5553 - Remedies**

(3 hours). The basic purpose of this course is to develop an understanding of the "anatomy" of a lawsuit in law or in equity by focusing on the legal evaluation of facts, the characterization of causes of action, and determination of selection of the most efficacious remedial alternative available. The study of Remedies considers the common law, statutory, and constitutional sources of legal and equitable rights and the means by which rights are enforced and violations of rights are prevented, redressed, or compensated. The course involves analysis of the four principal remedies available at law and in equity: (a) injunctions and specific performance, (b) compensatory and punitive damages, (c) restitution, and (d) declaratory relief. The defenses, adjustments, and limitations on those remedies are also considered as well as the study of the right to jury trial and attorney's fees.

**5750 - Secured Transactions**

(2 or 3 hours). This course will cover Article 9 of the Uniform Commercial Code. Topics covered include the establishment and perfection of security interests pursuant to credit sales contracts, problems focusing on the interface between Article 9 and federal bankruptcy law, priority disputes
among collateral claimants, default, and rights after default. Emphasis will be placed on developing an understanding of and facility with the codes statutory scheme.

**6100 - Selected Issues in Antitrust Practice (formerly Antitrust II)**
(3 hours). This course will cover virtually all aspects of the antitrust laws including an introduction to the application of Sections 1 (acts in unreasonable restraint of trade), Section 2 (monopolizing or attempting to monopolize) of the Sherman Act, and Section 3 (exclusive dealing arrangements) of the Clayton Act to business practices in the commercial marketplace. It will also cover additional substantive areas such as the Robinson-Patman Act (price discrimination) and mergers and acquisitions under Section 7 of the Clayton Act. Finally, it will deal with the special problems of antitrust enforcement, litigation tactics, trial and settlement of antitrust cases and other similar subjects. It will also deal with exemptions from the antitrust laws such as State Action Doctrine and Noerr-Pennington Doctrine.

**6100 - Sentencing and Habeas Corpus**
(3 hours). This course continues from Crim Pro: Adjudication. It focuses on key issues arising from proceedings after criminal conviction. One set of these issues concerns the sentencing phase of the criminal proceeding. Another set of issues from habeas corpus proceedings.

**6260 - Sports Law Seminar**
Legal problems involved in sports, including amateurism and its regulation contracts, gender discrimination, antitrust, and labor issues; review of player contracts and methods of compensation; liability for injuries to players and spectators.

**6100 - Startups & Venture Capital**
(2 hours). Venture capital is an incredible economic engine - one that has fueled the growth of companies that have changed the world. Yet for all its impact venture capital is often not well understood by those outside of this small industry. This course will focus on the mechanics of venture capital, with particular emphasis on the intersection of venture capital and the legal field. This course will explore various subjects related to the startup and venture capital lifecycle, including company formation, funding options, the mechanics of venture financings, and exit paths. Students will be introduced to the role of lawyers within the venture ecosystem and learn how legal considerations and various documents impact startups. Students will gain familiarity with tools of the trade, including capitalization tables and financing documentation, and have the opportunity to interact with industry players who will share their real-world experiences.

**6100 - Statutory Interpretation**
(3 Hours). This course focuses on developing a critical skill for all lawyers—statutory interpretation. Regardless of practice area in which you specialize, the skill of closely examining statutes is essential. This course covers a range of topics related to legislation, legislative process, statutory interpretation, as well as the administrative state and federal agencies. Traditional tools
and methods of statutory interpretation will be examined, including but not limited to, the application of textual and substantive canons, usage of legislative history, common law principles of interpretive methods, and underlying political and philosophical theories of legislative process and interpretation. Although this course focuses on statutory interpretation, it does not simply explain the tools of interpretation used by judges in analyzing statutory provisions. Instead, the interpretative tools are situated within the context of the legislative process. This course will necessarily emphasize the federal legislative process, but the principles examined are likely transferrable in the context of state legislative process and statutory interpretation.

5153 - Supreme Court Theory & Practice
(3 hours). In this advanced course on the decision-making processes and the practices before and behind-the-scenes at the Supreme Court, students act in turn as law clerks, assisting in the review of certiorari petitions pending at the Court; as lawyers, arguing cases pending at the Court; as justices, voting on those cases in private conferences and drafting judicial opinions deciding them; and as scholars, studying the Court’s role as a key and controversial institution in our constitutional democracy.

6100 - Technology in Law Practice
Technology continues to influence the legal profession. Law students must develop the skills and acquire the knowledge that will make them the next generation of technologically competent lawyers. Using a hands-on, practice-oriented approach, students will be educated and trained on using technology in all aspects of law practice, including current front and back office applications and exploring emerging technology.

6560 - Title Examination
(2 or 3 hours). Conveyances, with emphasis on the examination of abstracts of title to real property.

6700 - Tort Law & Communications Media Seminar
(2 hours) Tort liability arising from communications, especially mass media and other public communications. This includes communications torts, such as defamation, invasion of privacy, injurious falsehood, and infringement of the right of publicity. It also includes the application to communications of economic torts, negligence, and other theories of tort liability. Students in the seminar will undertake research in topics of their choice (as approved by the professor), complete a research paper, and make a presentation to the seminar on their research topic. The paper can fulfill the Graduation Writing Requirement.

5144 - Torts
(4 hours). Introduction to basic principles of civil liability, with study of selected issues, which may include intentional wrongs, negligence, strict liability, vicarious liability, defenses and immunities,
comparative fault, assessment of damages, nuisance, products liability, misrepresentation, injuries to reputation, and alternative compensation systems.

**6100 - Torts II**
(3 hours). This course picks up where first-year Torts left off. Topics covered include strict liability, products liability, nuisance, defamation, privacy, civil rights, and misrepresentations.

**6223 - Trademarks & Unfair Competition**
(3 hours). Trademark law is relevant to all businesses (who either have or want trademarks) and is an especially important topic for those who want to work in sports or entertainment law. This course provides an in-depth review of U.S. law related to the law, theory, and institutions governing trademarks and unfair competition. Specific areas of coverage will include trademark registration, the scope and nature of trademark rights, rights of publicity, and the law of false advertising. Note: You do not need a scientific/technical background to take this class or to work in this area.

**5713 - Transactional Law Practicum I: Business Combinations**
(3 hours). This course offers the opportunity to learn about transactional law practice by completing a simulated public company corporate transaction. In the scenario a public oil and gas company has agreed to acquire a company in the renewable energy sector to diversify its operations. The students in the course will be divided into law firms representing various parties in the transaction. Students will have the opportunity to work with practicing lawyers and business leaders during the course. They will participate in a transaction from the formation of a working group through to the signing of a merger agreement between the two companies. Law firms will work as a team to assign particular tasks to members, draft client memoranda and documents, prepare board presentations, and will negotiate with the other firms involved. The course is designed for the students to acquire a working knowledge of aspects of law in the following areas typically encountered in transactional work: Corporations, Securities Regulation, Corporate Finance (Secured and Unsecured), Employment Law and Benefits, Environmental Law, Oil and Gas Law and Regulation, Corporate Taxation, Agricultural Law, and Contracts. The course will also help students develop practice skills such as organizing work teams and work schedules, conducting due diligence, negotiation, contract drafting, preparing securities laws disclosure, and workload management. Students will also learn how to coordinate individual legal work to synthesize with a team project. Corporations (or Business Associations) is a prerequisite but no prior classwork in other areas of substantive law will be assumed prior to taking the class. Students can express areas of preference for the type of assignments within the course. Both parts can be counted toward the requirements for the Law & Entrepreneurship, Energy, and Natural Resources Certificates. This course will fulfill the skills menu requirement.

**6410 - Trial Techniques**
(2 or 3 hours). Prerequisite: Evidence. An introduction to basic trial techniques under simulated trial situations.

6700 - Tribal Courts Seminar
(2 hours). This course examines the relationship between Tribal Nations and the three main sovereigns: Federal government, state governments, and tribal governments. Students will understand, analyze and discuss the importance of tribal court to tribal sovereignty, the tribal people, and to specific tribal cultures. Each student will research and make a presentation on a Native American tribe, its court system, and the forum of judicial redress.

6732 - War Crimes Tribunal Seminar
(2 hours). This seminar will examine judicial institutions that have been established outside the exclusive control of national legal systems for the prosecution of certain international atrocity crimes, including institutions such as the International Criminal Tribunals for Yugoslavia and Rwanda, the Extraordinary Chambers of the Cambodian Courts and the Special Court of Sierra Leone. The course will focus on the background, jurisdiction, procedures and substantive law of such institutions, as well as the practical day-to-day operations of these courts.

6580 - Water Law
(2 or 3 hours). The system of water rights; riparian, appropriation, and prescriptive rights; stream, surface, and ground water; transfer and termination of rights; injuries caused by water; development of water supplies; federal-state, interstate, and intrastate conflicts; water pollution control; federal and Indian rights; and federal water resource problems.

5470 - Wills & Trusts
(3 or 4 hours). Intestate succession; execution, interpretation, amendment, revocation and contest of wills; rights of decedent’s family; will substitutes and the avoidance of probate; creation, validity, funding, amendment and termination of trusts and the fiduciary obligation.

6100 - Wind Law
(2 hours). The overview of the class is to provide the students with a collection of wind law resources on a federal and state level, with an emphasis for Oklahoma. The objective of this course is to help students accumulate advanced knowledge in specific wind law issues and the practical skills to be successful. Thus, the course has a wide coverage of topics including project development, land use, legislation, regulations, environmental, permitting, financing, property rights, and substantive documents.